

You Said, We Did – A Guide for Secondary Schools

International Day of Education – Free Resource for AMHIE Members

Who this guide is for:

Teachers, pastoral staff, and school leaders looking to encourage student voice and influence in everyday school life.

What this guide can support you to do:

- Suggest ways to respond meaningfully to student feedback
- Highlight small, practical changes that students can see and experience
- Build a culture of trust, inclusion, and shared responsibility

| This approach is about reflection, visibility, and shared ownership, rather than large-scale interventions.

How you might approach this (around 30 minutes)

Step 1: Identify a theme from student feedback (10 minutes)

- Look for repeated ideas or suggestions
- Examples: “Break spaces are overcrowded,” “We’re unsure where to access wellbeing support,” “School rules feel inconsistent”



Step 2: Explore what might be possible (5 minutes)

- Discuss what could realistically change and what might take longer
- Be honest about limits while encouraging student participation

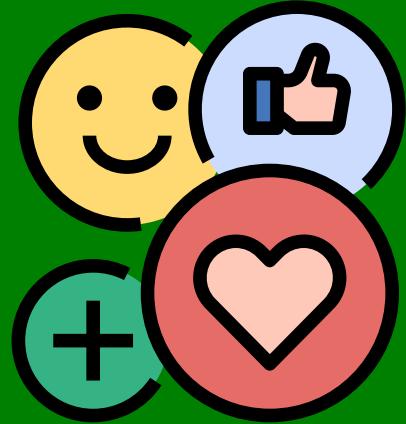


Step 3: Complete a “You Said, We Did” note (10 minutes)

You Said : “We don’t have quiet spaces to study between lessons.”

We Did : “We trialled opening the library for students at lunchtime.”

Next Steps : “We’ll check with students at the end of term to see how well this works.”



Step 4: Share the message visibly (5 minutes)

- Use classroom noticeboards, tutor slides, school intranet, or assemblies
- Consider inviting students to co-write the wording, giving them ownership



Some things to consider when designing your note



Keep language clear and inclusive



Use reflections to encourage dialogue about participation and wellbeing



Focus on themes, not individual experiences

